



CONSULTANTS  
DEVELOPMENT  
INSTITUTE

## Syllabus for Organizational Consulting in Nonprofits

- Program includes seven virtual Modules that participants and faculty schedule ahead of time
- Each module includes:
  1. 1-2 hours of assigned readings from the text and other supplemental materials
  2. 90-minute virtual seminar with faculty and learners to discuss highlights from the readings and to address questions from learners
  3. 90-minute virtual peer coaching with faculty and learners to a) reflect on learners' past applications of program materials, and b) help each learner plan how to apply this module's materials in life and work
- Each learner participates in an ongoing private email exchange with faculty and fellow participants
- Each learner documents ongoing learning and actions in the learner's Learning and Development Journal
- Program meets part of the requirements for "Certification in Organizational Consulting in Nonprofits"
- For more information about this program and certifications, see [ConsultantsDevelopmentInstitute.org](http://ConsultantsDevelopmentInstitute.org)
- Each of the following topics is presented in the context of consulting in a nonprofit organization

### Module #1 – Intro to Program

#### **Pre-Readings and Reflections**

Overview of Program  
Overview of Peer Coaching Process

#### **Meeting Activities**

Introductions to faculty and learners  
Team building among learners (as required)  
Review of program agenda and materials  
Overview and practice of peer coaching groups  
Description of pre-reading before Module #2  
Schedule all future seminars and peer meetings

### Module #2 – Startup and Contracting

#### **Phase 1: Client's Start-Up**

Understand How Client Saw Need for Help  
Understand Client's First Efforts to Change  
Understand Client's Decision to Get Help  
Understand How Client Selected Consultant

#### **Phase 2: Engagement and Agreement**

Arrange First Meeting with Client  
Understand Client's Current Perceptions of Need  
Clarify Desired Project Outcomes and Timing  
Decide How Project Should Be Administered  
Help Client Understand and Accept Evaluation  
Learn Client's Style and Organization  
Assess Client's Readiness for Project  
Decide If You and Client Should Work Together  
Develop Powerful Proposal and Contract

### Module #3 – Discovery

#### **Phase 3: Discovery and Feedback**

Establish Focused and Aligned Project Team  
Select Most Appropriate Diagnostic Model  
Plan Useful Data Collection Around Client's Issue  
Consider What's Unique About Client's Situation  
Quickly Collect Relevant and Useful Data  
Identify Useful Findings and Recommendations  
Share Action-Oriented Feedback with Client  
Ensure Client's Commitment and Buy-In

### Module #4 – Action Planning

#### **Phase 4: Action Planning**

Ensure Collaborative Planning With Client  
Develop Grand and Strategic Visions for Change  
Develop Relevant and Specific Action Plans  
Align, Integrate and Reality-Check Actions  
Identify Specific Indicators of Project Success  
Develop Plan to Evaluate Process and Results  
Develop Plan to Identify and Collect Learnings  
Develop Plan to Recognize and Celebrate Success  
Develop Plan to Communicate Status and Results  
Develop Overall Change Management Plan

## **Module #5 – Implementation & Change**

### **Phase 5: Implementation and Change**

- Integrate Change Throughout Organization
- Focus on Critical Ingredients to Maintain Change
- Coach Client for Motivation and Momentum
- Guide Client to Delegate for Ongoing Momentum
- Use Tools to Track Status of Implementation
- Systematically Adjust Plans If Really Needed

### **Dealing With Resistance During Change**

- What is Resistance?
- Recognize Another Individual's Resistance
- Respond to Another Individual's Resistance
- Manage Your Own Resistance
- Manage Interpersonal Conflicts

**Although all learners should read** all topics, different learners might choose to be coached on different topics in their peer coaching groups. Learners might choose topics that are currently very interesting to them or that they are applying in their consulting activities – *this is the essence of just-in-time learning.*

## **Module #6 – Adoption and Termination**

### **Phase 6: Client's Adoption and Evaluation**

- Overcome Common Barriers to Implementation
- Assess If Client Has Adopted New Systems
- Evaluate If Project Achieved Desired Results

### **Phase 7: Project Termination**

- Understand Reasons Projects Are Terminated
- Avoid Dependency and "Project Creep"
- Identify Next Steps for You and Client
- Formalize Termination of Project

## **Module #7 – Closing and Celebration**

### **Prepare for Closing and Celebration**

- Reflect on program content and learning

### **Meeting Activities**

- Reflection from each learner
- Sharing feedback about overall program
- Acknowledgement and celebrating each member
- Presentation of certificates of completion  
(Learners might choose to pursue certification)